



NORTHSHORE PRIMARY SCHOOL **NEWSLETTER**

NEWSLETTER 2 (2021)

PRINCIPAL'S FOREWORD

Imagine a seedling breaking out of the soil after it has been sowed. It summons all the resources it has in the seed to break through the surface of the soil and grow despite the constraints of the surrounding environment. The challenge to survive, however, has just begun. It needs to brave the elements in this unstable world, constantly find ways to adapt, grow and thrive. Braving heavy rains and strong winds, high temperatures and dry weather, day by day, inch by inch, it grows upwards towards the sun, and as the first leaves are formed, it finally begins to find some stability. This is the story of our school in its first year of founding, run by a group of dedicated teachers who never gave up, in a world stricken by covid-19.

I started our inaugural school newsletter with the context of a growing plant to signify the life of this young and vibrant learning community in the northern tip of Punggol. Since then, four school terms have passed quickly and we are approaching the end of our first school year at Northshore Primary School.

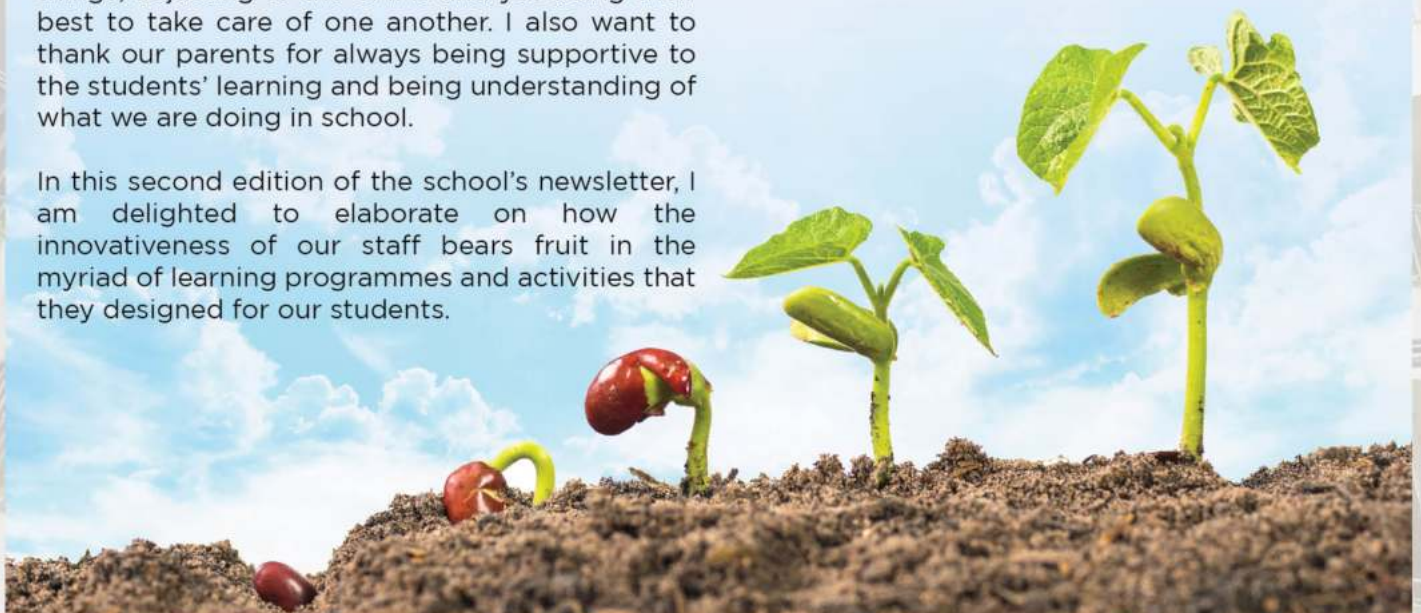
To say that this year has been eventful is an understatement, and I want to thank the staff for having the resolute to continuously design engaging joyful learning experiences for our students despite the challenges of safe management measures (SMM) that COVID-19 has forced on us, as well as our students, for being adaptable and demonstrating the tenacity to overcome their apprehension of learning new things, adjusting to the SMMs and yet doing their best to take care of one another. I also want to thank our parents for always being supportive to the students' learning and being understanding of what we are doing in school.

In this second edition of the school's newsletter, I am delighted to elaborate on how the innovativeness of our staff bears fruit in the myriad of learning programmes and activities that they designed for our students.

Covid-19 might have prevented us from physically embarking on learning journeys, but it did not stop our students from learning. This was made possible by the efforts of our teachers, who brought the places of interest to our students with a clever integration of technology, learning spaces set up in the school, and working with virtual tour guides for our students to explore the flora and fauna in Coney Island. I am heartened to note the students' engagement in this learning endeavour as they explored enthusiastically with the numerous questions posed to the tour guides during our virtual Coney Island Learning Journey conducted in August. Our Malay Language students also had the opportunity to design their own zoo, bird park and aquarium in the form of a diorama and their teacher transformed the corridor outside the classroom into learning spaces to exhibit the students' work.

As the year draws to an end, may we continue to reflect and be grateful to what we have and who we have around us. Let us look forward to greet our second batch of students in 2022 and continue to let them feel welcomed and joyful when they step into the school to join our growing Northshore family.

Yours sincerely,
Christine Lam (Mrs)
Principal



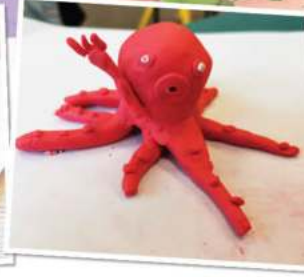
PAL ACTIVITIES

In Semester Two, our students explored PAL Visual Arts (Term 3) and Music (Term 4). In both domains, students focus on developing SEL (Social Emotional Learning) Competencies through various activities.

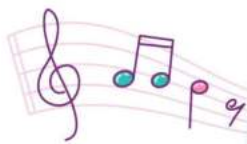
In PAL Visual Arts, the theme was 'Art Explorers Save The Kingdom'. Our students became Art Explorers who created different forms with modelling clay to help the King and Queen overcome challenges.



Take a look!
Students put their clay making skills into practice and made sculptures for the kingdom.



In PAL Music, students learnt to identify and express their emotions through different musical elements such as rhythms and beats.



"Hey, let's form a star and pass this ball according to the beats!"



Students learnt to be good performers as well as good audience during a performance.



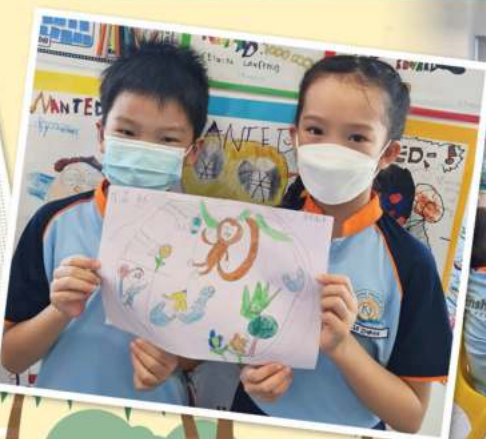
Students worked together to create Reward Posters and Under-The-Sea collage.



- RACIAL HARMONY DAY -



CONEY ISLAND LEARNING JOURNEY



Our school embarked on a Coney Island Exploration Virtual Programme in Term 3 this year as part of an Outdoor Education experience. Even though the students were not able to physically go on the trail around Coney Island, the novelty of having a virtual tour with two fun-loving and knowledgeable tour guides brought the whole experience to a different level for the students with the aim of bringing the natural surroundings of our neighbourhood into the classrooms. Students learnt about the history, biodiversity and conservation efforts of Coney Island.

The students had the opportunity to identify the names of interesting plants and creatures. As part of the activity, they also had to draw knowledge and apply relevant skills from subjects such as Mathematics, Art as well as Character Citizenship Education. Students also learnt about the various islands of Singapore during English Language lessons. In tandem with the programme, our students had to work on a Character Citizenship Education project (in their respective Mother Tongue Languages or English Language) where they could choose a task to create awareness about environmental issues. We hope that our students will be fervent ambassadors in promoting the importance of caring for the fauna and flora and supporting environmental causes. Indeed, the students benefitted from this rich and interesting learning experience.



DIORAMA

A Malay Language Activity

Based on Unit 6 'Go for a Walk', our students learnt about the various places of attractions in Singapore. As students were unable to go on a learning journey to a local place of interest due to the Covid restrictions, they got to choose any place of interests which they wished to visit and create a diorama based on it. Students were provided with useful information about these places and time was devoted for rich discussions. After which, pupils shared their knowledge and reflections with their family members before starting work on their dioramas. Some students even came up with a storyline featuring the animals. The dioramas that the students have created clearly displayed their enthusiasm and time well-spent with their family members!



CELEBRATING

Our Grands



All for our grandparents!

This year, the Families for Life Council continues the effort in driving the "Celebrating our Grands!" campaign and emphasizing the importance of strong family ties to young children. This annual celebration aims to instill family values in our young and the importance of showing appreciation for their grandparents or elderly extended family members (such as grandaunts and granduncles). Each of our students received exciting origami sets which consisted of origami papers, message cards and instructions to guide them to fold, design and pen a greeting or appreciation message to their grandparents. They had great fun folding the origami and could not wait to present them to their loved ones.



Games Day 2021

Our school organized the first ever Lower Primary Games Day 2021 in Term 4 Week 5 and our students could not contain their excitement! Every student participated in three different events. Some of the events included locomotor movements, bouncing a ball, throwing different objects into a target and testing their balancing skill while walking on a gymnastics bench.

It was heartwarming to see our Northshoreans displaying tenacity and yet performing their best during the event. Our students also exhibited sportsmanship by cheering and encouraging their friends.

The winners of the various events were awarded with medals by our School Leaders.



NATIONAL DAY



Robbie Celebrates

What's a birthday party without a party hat? There was a buzz of excitement in the air in August, as Northshoreans were determined to make Robbie's first National Day a memorable one.

A Northshorean robot, Robbie was eager to be a part of the nation's birthday celebrations, and wanted to know more about Singapore. Robbie was a resourceful robot and he knew exactly where he could find help! Robbie immediately turned to Northshoreans, asking them for a drawing depicting their favourite thing about Singapore.

Our helpful students sprang into action upon receiving Robbie's call for help and started drawing and colouring. Robbie put together all the drawings and decorated his party hat which he wore very proudly throughout August. Northshoreans felt a great sense of pride seeing their drawings on Robbie, and would wave their hands in excitement each time they walked past him.

Thank you for helping Robbie out, Northshoreans! Robbie is delighted to have found a friend in all of you. He is going to remember his first National Day at Northshore for a very long time to come!



A Northshorean proudly shows off his drawing for Robbie.



I am going to give Robbie only my best work!



I hope Robbie likes my drawing!



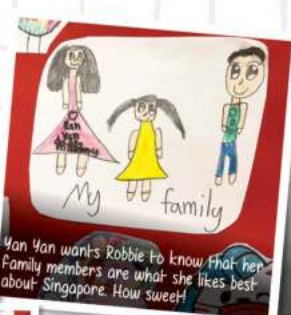
I wonder how Robbie will react when he sees my drawing!



I'm glad to be of help, Robbie!



Saanvi appreciates friends who spend time together.



Yan Yan wants Robbie to know that her family members are what she likes best about Singapore. How sweet!



Some teachers also joined in the fun! Here we see a lovely contribution by Mdm Christina Lee.



Marina Bay Sands - a top favourite in the hearts of many Northshoreans!



My favourite place is the Singapore Flyer! I hope Robbie comes along with me the next time.

It started with a plain hat. Robbie is now all dressed up for the nation's birthday party!

It started with a plain hat.

Teachers' Day Celebrations



Following that, the teachers took part in a Kahoot! quiz and had to answer very interesting questions. There was much excitement, laughter, squeals and applause as everyone pit their skills against one another in a race against time! With the combined efforts of the teachers and students, Primary 1 Armstrong emerged the winner.

'How well do you know your teachers?'

That was the theme behind our very first Teachers' Day Celebrations at Northshore Primary. In this first segment, the students had to guess whose item it was and it was amazing that they could identify all of the item owners so effortlessly! The winner of the Students' Quiz was Primary 1 Franklin.



Even though the teachers could not have a proper celebration this Teachers' Day, all the laughter and enthusiasm from their students clearly lifted them up and made their day! The teachers couldn't ask for more!



MID-AUTUMN FESTIVAL



This year, Mid-Autumn Festival was celebrated through fun games and interesting activities. We believe that our students learn best when they are highly engaged with interesting and meaningful activities. These experiences will be valuable ones that stay with them for life.

Our students learnt how to make mooncakes with air dry clay. They were really proud of their own creation. They also sang songs like The Round Moon (月亮圆). They were also enthralled by the story of Hou Yi, a legendary archer and his wife, Chang Er, one of the most famous legends associated with the festival. After listening to the story, our students were given opportunities to act as Hou Yi and shoot the 9 suns with a toy archery set. To further ensure that our students retain the knowledge, Chinese pictographs were pasted on the suns such that whenever the suns were shot, the students would have to read the words aloud. Besides these, the students had fun trying to pick up as many marbles as they could with their chopsticks!

Last but not least, our students got a taste of making lanterns all by themselves. Following that, they walked around in the hall, holding their lanterns proudly and solved the various riddles that were on display. It was a beautiful sight to behold and the bright smiles on our students' faces summed it all!



Journey to the West

In Semester 2, a special programme under the Cultural Performance Exposure Scheme (CPES) (“文化随意门”计划) was introduced to our students with the objective of promoting Chinese Language Learning. This programme aims to expose students to Chinese dramas and Chinese language-related performances by local or overseas arts groups which were specially invited by Esplanade to join in local art festivals.

Our students watched two cultural performances: Journey to the West 《西游记之盘丝洞》 by Paper Monkey Theatre 猴纸剧坊 and The Nursery Rhymes Project: Imagine Our Songs 《儿歌新唱计划：我们的儿歌说故事》 by The Theatre Practice 实践剧场. The students enjoyed making paper puppets and put up a performance using their handmade puppets.



Having fun with the puppets



How interesting!



Lets try our puppets!



Making and colouring the puppet!



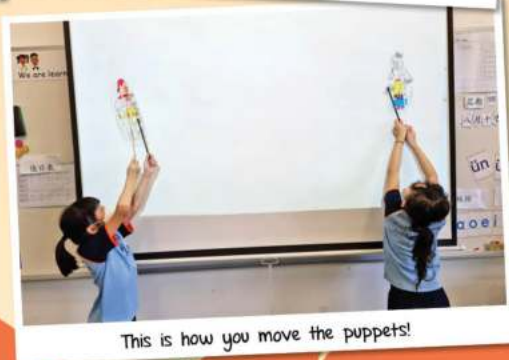
Students colouring the puppets



Students watching the performance



The nicest puppets ever!



This is how you move the puppets!

学生作品 《儿歌新唱计划：我们的儿歌说故事》

学生作品 《西游记之盘丝洞》

北岸小学 蔡嘉嘉画

姓名: [Name] 课业: 《儿歌新唱计划》
日期: 九月十号

《两只老虎》
两只老虎 两只老虎 跑得快 跑得快
一只没有尾巴 一只没有尾巴
你快跑 你快跑 你快跑 你快跑
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CHILDREN'S DAY

1 Armstrong



1 Bly



1 Columbus



1 Dias



1 Everest



1 Franklin



This year's Children's Day was truly one of a kind. We celebrated it virtually via Zoom, hosted by the Form Teachers of respective classes.

The celebration began with the official Children's Day Speech which was read out by our principal, Mrs Lam. Following that, the students watched a montage of the beautiful moments captured from Day 1 of the school year. The students were awestruck as they watched their classmates and themselves grow through various experiences.

Following the montage came the highlight of the celebration- "The Great Northshore Race"! It was a fun-filled race, consisting of School Leaders and teachers who dressed up as amusing characters like the ballerina, sumo wrestlers, T-rex, aliens, gorilla and baby. Everyone had a great laugh!

The students then learned about the significance of the official Children's Day song "Semoga Bahagia" and sang along to it. The celebration ended with teachers and students giving well wishes and bidding farewell to one another. Everyone had a good time and we really hope that we can have a better celebration next year!



Food From The Heart

This Children's Day, as part of our Values In Action programme, our school collaborated with Food from the Heart, a food charity that feeds the needy in Singapore. Through this food donation drive, we hope that our students learn to reflect on their experiences, the values they have put into practice, and how they can continue to contribute meaningfully. We strive to instill in our students the spirit of caring for and sharing with the less fortunate in our society.

Under the guidance of their respective Form Teachers, our students planned and implemented the project as a class. Each class was given the autonomy to choose the tasks they wanted to work on, which included designing posters, producing a video montage that showcased the different stages of the project, checking, sorting and packing the food items. Throughout the donation drive, the students cooperated with one another and completed their tasks with great pride. There was overwhelming support from students, parents and staff in this inaugural project and everyone's generosity towards this effort was sincerely appreciated.



I AM SAM

Our students took part in various fun-filled activities during the 'I am SAM' week. S.A.M stands for Sportsmen, Artist and Musician. Our Northshoreans explored novel activities in the sports, art and music domains.

Our young sportsmen had a chance to race their own LEGO cars in a one-of-a-kind Northshore F1 race. They also put on their artist's cap to challenge themselves in a doodling race through the use of ipads. In addition, our young musicians had a go at creating their own percussion instrument, using the idea of a rain stick which originated from India.

